



Keeping You Dancing

Count: 32 - Wall: 4 - Level: Beginner – **1 Tag - end Wall 5 (3:00) - 1 Restart after 20 Counts (12:00) make brush with RF and start again**

Choreo: Jamie Barnfield (UK) - August 2023

Music: Beside You - James Blunt

Intro: 36 counts (1 Tag, 1 Restart)

S1: CROSS ROCK, HOLD, SIDE ROCK, CROSS ROCK, HOLD, SIDE ROCK, R

1-2 Cross Right over Left, HOLD

3-4 Rock Left out to Left side, recover on Right

5-6 Cross Left over Right, HOLD

7-8 Rock Right out to Right side, recover on Left

S2: RIGHT SAMBA, LEFT SAMBA, JAZZ BOX 1/4

1&2 Cross Right over Left, rock left out to left side, recover on Right

3&4 Cross Left over Right, rock Right out to Right side, recover on Left

5-6 Cross Right over Left, 1/4 Right stepping back on Left

7-8 Step Right to Right side, cross Left over Right **(3:00)**

S3: SIDE, TOUCH, SIDE, TOUCH, ROLLING VINE RIGHT

1-2 Step Right to Right side, touch Left next to Right

3-4 Step Left to left side, touch Right next to Left

*** RESTART: Here during Wall 2 (12:00) brushing instead touching Right !!**

5-6 1/4 Right stepping forward, 1/2 Right stepping back on Left

7-8 1/4 Right stepping Right to Right side, touch Left next to Right

(Non Turning option: Grapevine To Right)

S4: SIDE, TOUCH, SIDE, TOUCH,

WALK 3 STEP L/R/L ROUND 1/2 LEFT TURN BRUSH

1-2 Step Left to Left side, touch Right next to Left

3-4 Step Right to Right side, touch Left next to Right

5-8 Walk around 1/2 turn over Left shoulder

stepping L,R,L, brush Right foot through **(9:00)**

TAG: Following tag danced at the end of Wall 5 (3:00)

T1: TOE STRUTTING JAZZ BOX

1-2 Cross Right toe over Left, drop heel (weight Right)

3-4 Touch Left toe back, drop heel (weight Left)

5-6 Touch Right toe to Right Side, drop heel (weight Right)

7-8 Touch Left toe next to Right, drop heel (weight Left)

ENDING: Wall 11 – (12:00): Dance the first 16 counts keeping the Jazz Box on the front wall, then just step forwards on your Right foot for your Ta-Dah

Quelle: <https://www.copperknob.co.uk>

Oktober 2023